

Clinical Faculty Academy Participant Evaluation Summary

Metropolitan Kansas City

COURSE OBJECTIVES	Cumulative Totals	
	Number of Responses	Weighted Average Mean Score (Scale 1 - 5)
A. Identify mechanisms for curriculum development and program planning for nursing education programs.	205	4.42
B. Discuss legal issues related to the education of students in a clinical setting.	204	4.45
C. Discuss the process of clinical evaluation for students at various levels in the curriculum.	208	4.59
D. Describe learning experiences that engage students in developing clinical expertise.	211	4.67
E. Explore the challenge of multiple roles as staff, adjunct clinical faculty, and other professional and/or life roles.	204	4.62
F. Describe approaches to clinical pre/post conferences.	201	4.73
G. Gain awareness of best practices in facilitating clinical learning.	189	4.69
H. Content – application to my role as a clinical educator	206	4.77
I. Binders, materials, and handouts	208	4.90
J. Pre-registration materials and communication	207	4.80
K. Meeting space – seating, lighting, sound, comfort, and food	208	4.54
L. OVERALL RATING FOR THE ACADEMY	209	4.83

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Information on Participants

	Cumulative Totals	
	Number of Responses	Percentage
1. Educational background		
BSN, working toward MSN	151	65.4%
MSN	60	26.0%
Masters (not MSN)	17	7.4%
Other	3	1.3%
2. Experience as a clinical educator		
None	115	58.4%
Less than one year	38	19.3%
One or more years	44	22.3%
3. What percentage of material was new to you?		
Over 50%	100	49.5%
25-50%	64	31.7%
10-25%	30	14.9%
Less than 10%	8	4.0%
4. I would like to stay connected through (participants were asked to check all that apply):		
Additional face-to-face training opportunities.	148	35.4%
Online training opportunities.	131	31.3%
Web site with resources for clinical faculty	139	33.3%

Source: CFA Participant Evaluation Responses January 2005 through January 2008