

Kansas City Clinical Faculty Academy

Seminar



a collaborative project of
Collegiate Nurse Educators of Greater Kansas City
Kansas City Area Nurse Executives
The Health Alliance of MidAmerica, LLC

This educational activity is jointly provided by MHA Health Institute and AXIS Medical Education.



Dates & Location

Thursday, Jan. 4, and Friday, Jan. 5, 2018

Saint Luke's Health System Corporate Office
1st Floor Conference Room
901 E 104th St.
Kansas City, Mo.



This seminar is complimentary. [Register](#) on or before **Thursday, Dec. 14.**

Program materials and lunch are provided. Class size is limited. Registrations will be accepted on a first-come, first-served basis. Participants must attend the two day academy in its entirety to receive a certificate of completion and 12.5 continuing nursing education contact hours.

Audience

Nurses must attend the two-day program in its entirety (no partial credit will be awarded) to receive a certificate of completion and 12.5 hours of continuing nursing education contact hours. Clinical educators who teach in BSN programs and do not already have their MSN degree are expected to begin or continue their MSN coursework.

Purpose

The Clinical Faculty Academy is a community-wide training program for registered nurses serving as adjunct clinical faculty at nursing schools in the Kansas City metropolitan area. Our mission is to develop qualified staff nurses for the role of clinical nurse educators in order to increase faculty workforce and expand and sustain enrollments in schools of nursing.

Objectives

Upon completion of each day's curriculum, participants will be able to:

Thursday, Jan. 4

1. identify and use the context and processes necessary for program planning and curriculum development that meet accreditation and profession standards
2. discuss the legal issues related to the education of students in a clinical setting
3. describe the predictors, barriers and best practices for effective student learning in clinical settings
4. discuss the tools and processes needed to evaluate student clinical performance at various levels in the curriculum

Friday, Jan. 5

1. explore challenges and strategies to effectively balance multiple roles as staff, adjunct clinical instructor, and other professional and/or life roles
2. describe the purpose and approaches for clinical pre-conferences and post-conferences
3. discuss issues and methods to deal with difficult students in a clinical setting
4. integrate best practices of clinical teaching into the clinical adjunct role

Agenda

Thursday, Jan. 4

7:30 a.m. — Registration and Coffee

8 a.m. — Welcome and Introductions

8:30 a.m. — Why We Are Here – The Purpose of the Clinical Faculty Academy and the Importance of Curricular Design in Nursing Education

Nelda Godfrey, Ph.D., R.N., ACNS-BC, FAAN

Associate Dean, Innovative Partnerships and Practice, University of Kansas School of Nursing

9:45 a.m. — Break

10 a.m. — Legal Issues in Clinical Education

Amy Sokol, J.D., MHA

Associate General Counsel, University of Kansas Medical Center

11:30 a.m. — Lunch (provided)

12:15 p.m. — Student Learning in the Clinical Setting

Claudia Horton, Ph.D., R.N.

Dean and Professor, Graceland University

1:40 p.m. — Clinical Evaluation: Concepts and Processes

Karin Roberts, Ph.D., R.N., CNE

Consultant, Assessment Technologies Institute

Professor, Research College of Nursing/Rockhurst University

3 p.m. — Break

3:15 p.m. — Clinical Evaluation Tools

Susan Kasal-Chrisman, Ph.D., R.N.

Professor, Research College of Nursing/Rockhurst

Kathleen Bennett, Ed.D., MSN, R.N.

System Clinical Education Specialist, Saint Luke's Health System

4:30 p.m. — Summary and Adjournment

Friday, Jan. 5

8:15 a.m. — Opening and Announcements

8:30 a.m. — Panel Discussion: Multiple Roles – From Staff to Teacher

Julie Clawson, Ph.D., R.N.

Department Chair, Nursing, University of Central Missouri

10 a.m. — Break

10:15 a.m. — Conducting Pre- and Post-Clinical Conferences

Lucy Hood, Ph.D., R.N.

Department Chair, Pre-Licensure Nursing Education, MidAmerica Nazarene University

11:45 a.m. — Lunch (provided)

12:45 p.m. — Dealing with Difficult Students

Martha Blackman, MSN, R.N.

Assistant Professor of Nursing, Avila University

Lonna Boen, MSN, R.N.

Assistant Professor of Nursing, Avila University

2:15 p.m. — Break

2:30 p.m. — Creating a Positive Learning Environment

Sharon Little-Stoetzel, Ph.D., R.N.

Associate Dean Undergraduate Nursing/Professor of Nursing, Graceland University

3:45 p.m. — Summary and Adjournment

Continuing Education

Accreditation Statement



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by the MHA Health Institute and AXIS Medical Education. AXIS Medical Education is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE) and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Credit Designation for Nursing

AXIS Medical Education designates this continuing nursing education activity for 12.5 contact hours.

Learners are advised that accredited status does not imply endorsement by the provider or ANCC of any commercial products displayed in conjunction with an activity.

AXIS Contact Information

For information about the accreditation of this program, please contact AXIS at info@axismeded.org.

Disclosure of Conflicts of Interest

AXIS Medical Education requires instructors, planners, managers and other individuals and their spouse/life partner who are in a position to control the content of this activity to disclose any real or apparent conflict of interest they may have as related to the content of this activity. All identified conflicts of interest are thoroughly vetted by AXIS for fair balance, scientific objectivity of studies mentioned in the materials or used as the basis for content, and appropriateness of patient care recommendations.

The faculty reported the following financial relationships or relationships they or their spouse/life partner have with commercial interests related to the content of this continuing education activity:

Name of Faculty or Presenter	Reported Financial Relationship
Nelda Godfrey, Ph.D., R.N., ACNS-BC, FAAN	Nothing to disclose
Amy Sokol, J.D., MHA	Nothing to disclose
Claudia Horton, Ph.D., R.N.	Nothing to disclose
Karin Roberts, Ph.D., R.N.	Nothing to disclose
Susan Kasal-Chrisman, Ph.D., R.N.	Nothing to disclose
Kathleen Bennett, Ed.D., MSN, R.N.	Nothing to disclose
Julie Clawson, Ph.D., R.N.	Nothing to disclose
Lucy Hood, Ph.D., R.N.	Nothing to disclose
Martha Blackman, MSN, R.N.	Nothing to disclose
Lonna Boen, MSN, R.N.	Nothing to disclose
Sharon Little-Stoetzel, Ph.D., R.N.	Nothing to disclose

The planners and managers reported the following financial relationships or relationships they or their spouse/life partner have with commercial interests related to the content of this continuing education activity:

Name of Planner/Manager	Reported Financial Relationship
Kathryn Nadlman, MBA	Nothing to disclose
Dee Morgillo, M.Ed., CHCP	Nothing to disclose
Nancy DeBasio, Ph.D., R.N.	Nothing to disclose
Julie Clawson, Ph.D., R.N.	Nothing to disclose

Disclaimer

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed in this activity should not be used by clinicians without evaluation of patient conditions and possible contraindications on dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.

Americans with Disabilities Act

In compliance with the Americans with Disabilities Act, we will make every reasonable effort to accommodate your request. For any special requests, please contact Kathryn Nadlman at nadlmankathy@gmail.com before the meeting dates.

Requirements for credit:

- Attend/participate in the educational activity and review all course materials.
- Complete the CE Declaration form online by 11:59 p.m. ET Friday, Jan. 19, 2018. Instructions will be provided. If you do not enter the online portal by the above date, you will not be able to retrieve your statement of participation.
- Upon successful completion of the online form, your statement of completion will be presented to you to print.